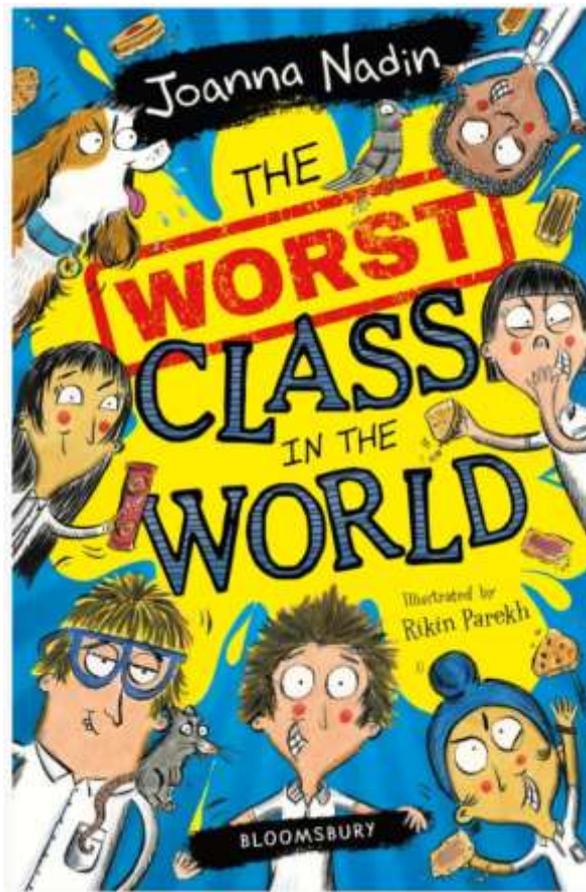


Y3 & Y4 Theme: Moving on Up



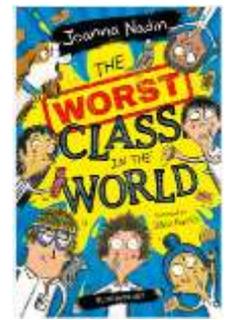
You can read the first chapter of the book here:
(You may need an adult to sign up)...

<https://www.lovereadings4kids.co.uk/extract/17119/The-Worst-Class-in-the-World-by-Joanna-Nadin.html>

Listen to the author, Joanna Nadin, introduce and read the opening to the book:

<https://www.youtube.com/watch?v=M23vovF4nGg>

With thanks to Whittlefield Primary, Burnley for sharing ideas and resources



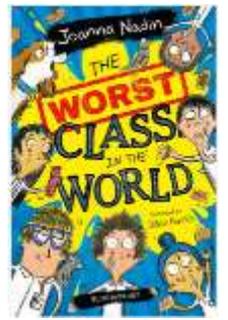
Vocab Puzzle

There is some interesting vocabulary in the story.

Match these words to their meaning. You could use www.wordhippo.com to check the meanings. Then check back in the text.

Try using some of these words today.

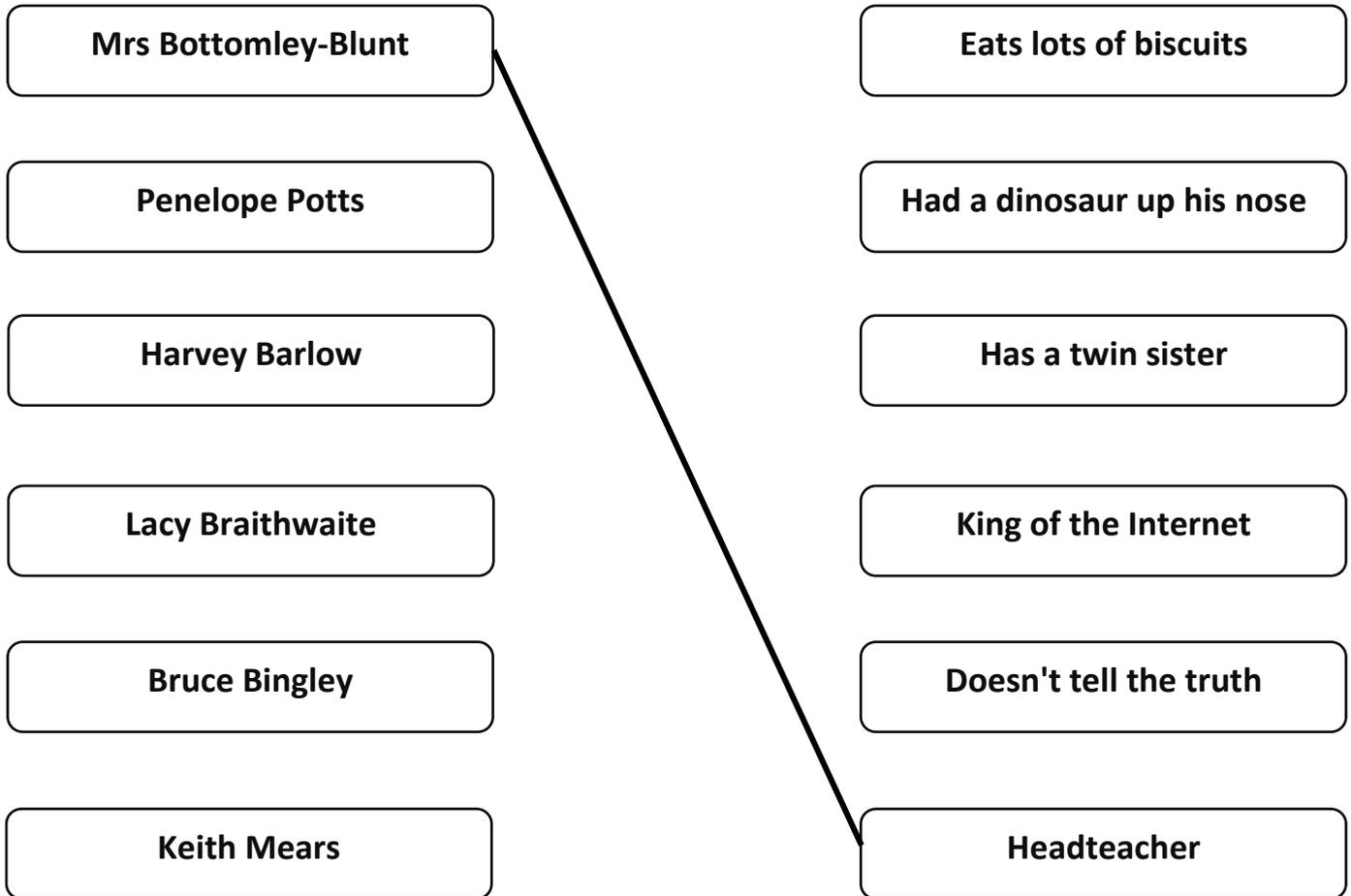
| | | | |
|--|--|---|--|
| Determined (class 4B page) | Self-proclaimed (class 4B page) | A natural fibre from palm trees – like grass / straw | Compulsive (class 4B page) |
| Unable to control or stop doing something | To be fixed on something To make a firm decision | Literally (page 3) | Raffia (page 5) |
| Gravel (page 7) | In any way possible – good or bad | Gong (page 5) | Small stones & pebbles |
| To do very well To be the best | Reported (page 4) | Truthfully Exactly Without exaggeration | Excel (page 7) |
| By fair means or foul (class 4B page) | Large musical metal disc – like a cymbal – hit with a stick | To give information formally To tell | A name or title you give yourself |
| Foolproof (page 9) | A strong piece of wood or metal put upright in the ground | Unable to go wrong Without weak points | Bollard (page 7) |



Who's Who?

Skim and scan to retrieve the information from the page all about Class 4B.

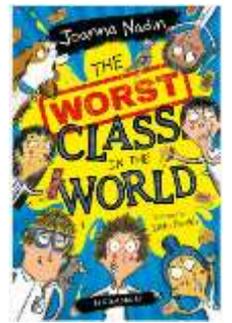
Draw lines – one has been done for you.



Write three things that have gone wrong for class 4B.

Why do you think...?

To answer some of these questions, you'll need to think about the characters' thoughts and feeling. This is **inference**.



Why do you think Keith Mears falls asleep a lot in class?

What **1 word**, on page 4, shows a pupil doing something secretly and without permission?

What kind of day do you think Mum had at work? (page7)

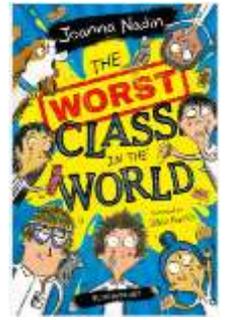
What did Grandpa say he had to do "IN HIS DAY"?

Do you think Grandpa was telling the truth? Why did he say this?

Why do you think Stanley liked being in Class 4B?

The Worst Class in the World

Joanna Nadin



DO NOT TELL
ANYONE!

This is Manjit's foolproof plan to get away with everything.

BUT what could go wrong next in Class 4B?

How could all the class mates work together to solve the problem before Mrs Bottomley-Blunt finds out?

How could each of the class mates use their skills to **EXCEL** and solve the problem?

Write the next part of the story

Class 4B and the
class assembly

Class 4B and
the class pet

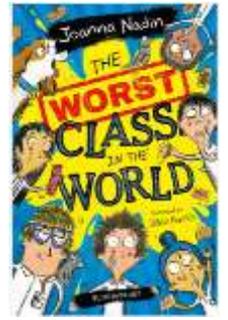
Class 4B and
the Mayor's
visit

Class 4B and
the trip to
Blackpool



The Worst Class in the World

Joanna Nadin



Things did not go as well as they could in class 4B. For example:

The time we went on a school trip to Grimley Zoo and Harvey Barlow smuggled a penguin back on a bus.

Help Harvey Barlow write a letter to Mrs C Lyon, the Zoo Manager, at Grimley Zoo to say sorry for taking the penguin.

Remember to:

- Put the school address in the top right corner
Make up the address for St Regina's Primary School
- Put the date under the address
- Start with Dear...
- Use paragraphs
- Use 'formal' language

You might want to write about:

- Why Harvey took the penguin
- Your favourite animal / part of the zoo
- The best part of the day
- Why your class should be allowed back on another trip
- AND... don't forget to say sorry.

| | |
|------------------|---------|
| | Address |
| | Address |
| | Address |
| | Date |
| Dear... | |
| Paragraph 1 | |
| Paragraph 2 | |
| Paragraph 3 | |
| Yours sincerely. | |

Top Learner Card – what kind of a learner are you?

Draw an example of you learning...

| Learning Behaviour | Comments, examples... | Score /10 |
|--|-----------------------|-----------|
| Cooperation: How well do you help and work with other people? | | /10 |
| Listening: How well do you listen to the teacher? How well do you listen to others? | | /10 |
| Resilience - 'Stick-ability': How well do you keep going if something is tricky? How well do you get on if you make mistakes? | | /10 |
| Concentration: How well do you manage distractions? | | /10 |
| Independence: How well do you work by yourself? | | /10 |
| Planning: How well do you break learning down and plan what to do next? | | /10 |
| Keep improving: How often do you check your work for mistakes? Do you regularly try to make your work better? | | /10 |
| Ask questions: How often do you ask a question? How often do you ask for help if you don't understand or make mistakes? | | /10 |

How could you be a better learner next year?

Who wants to be a Millionaire?

Write some questions about yourself and give 4 answers... only 1 can be correct!

Question

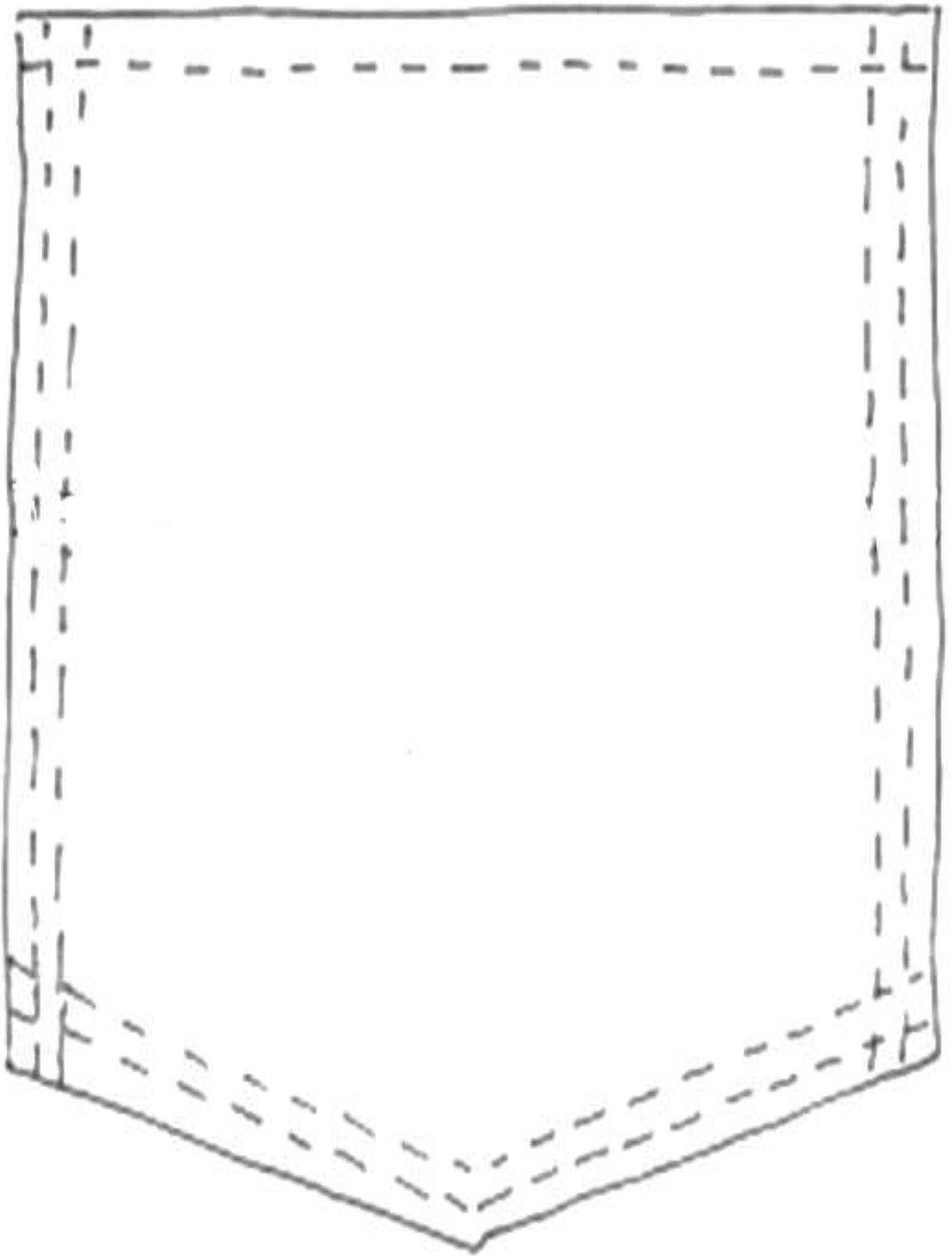
A:

B:

C:

D:

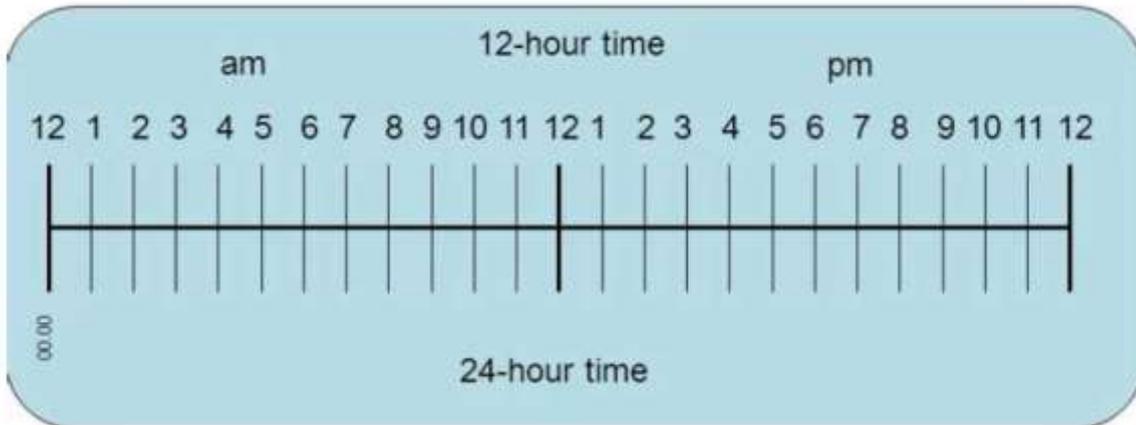
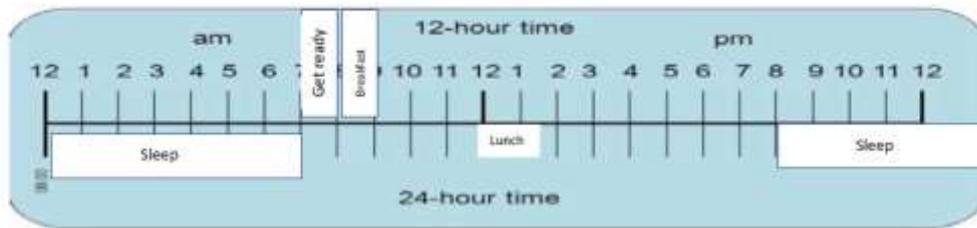
10 Things Found in a Teacher's Pocket



Timetables

Daily – what times would lessons start?

An example:

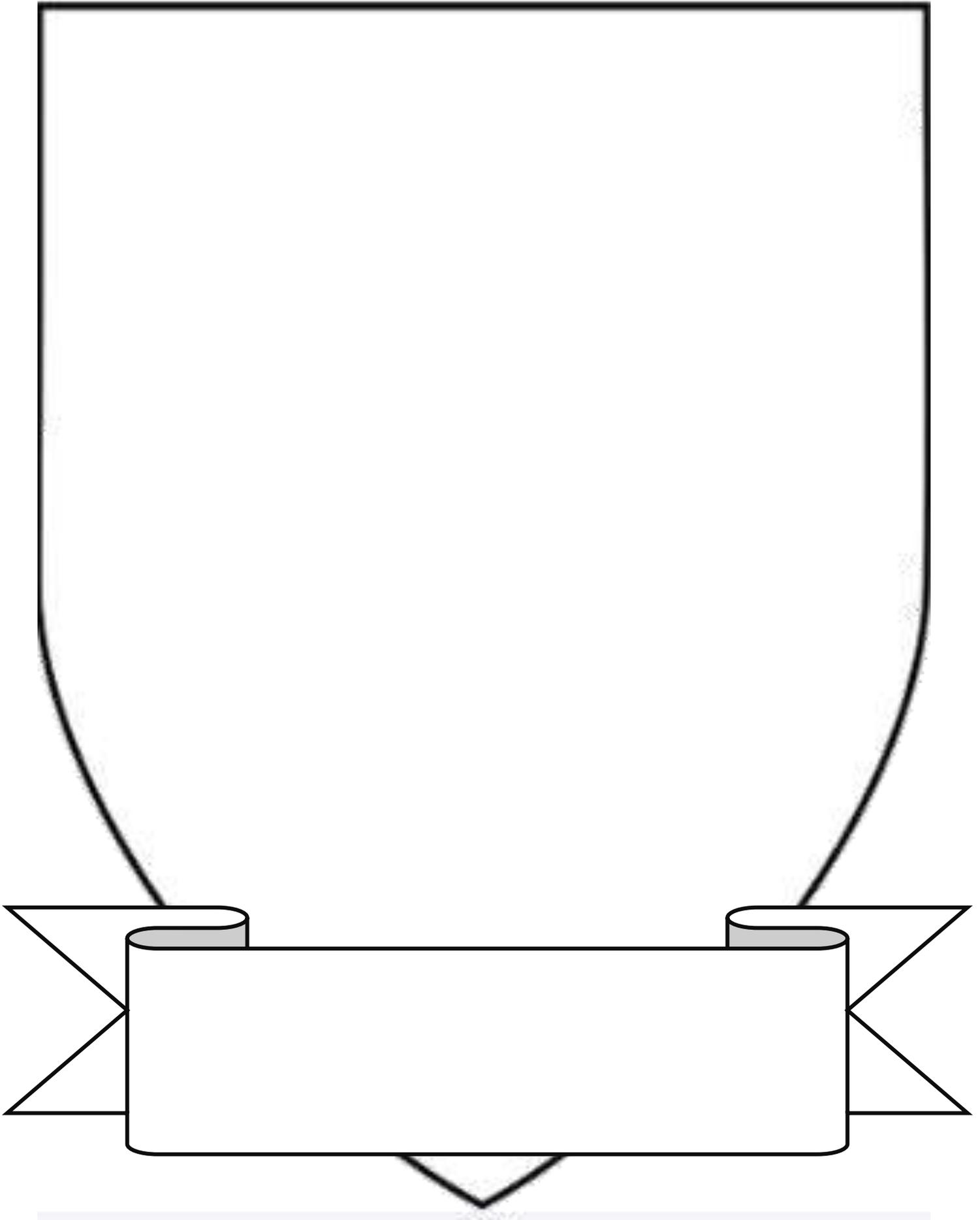


| | | | | | | | |
|------|--|--|--------------|--|--------------|--|--|
| Mon | | | | | | | |
| Tue | | | break | | Lunch | | |
| Wed | | | | | | | |
| Thur | | | | | | | |
| Fri | | | | | | | |

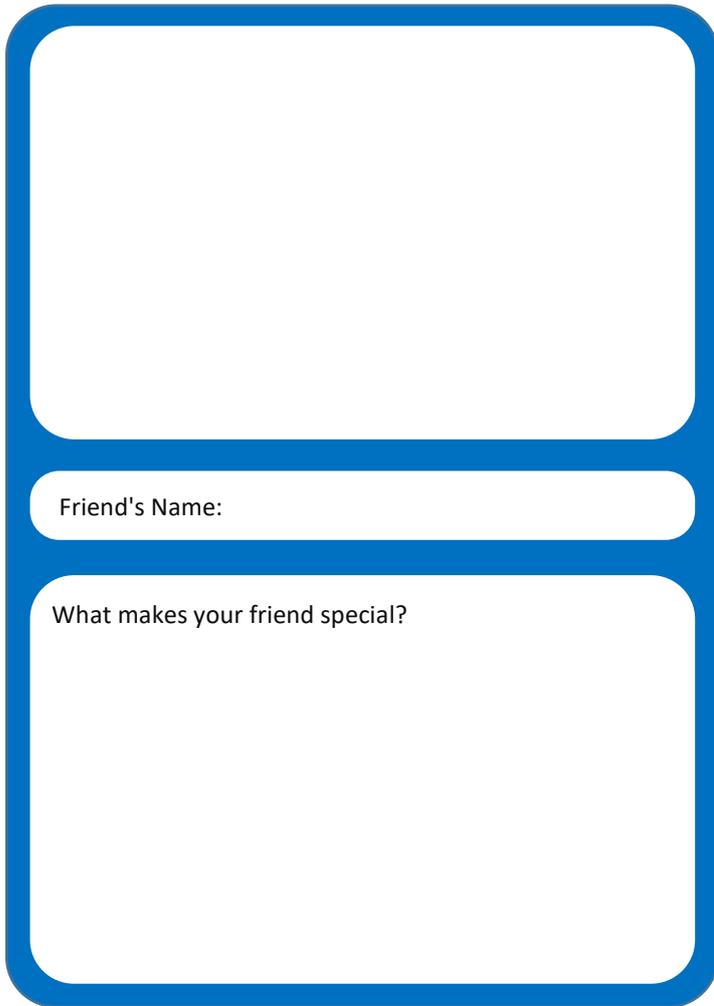
Shield of Interests

What are your interests?

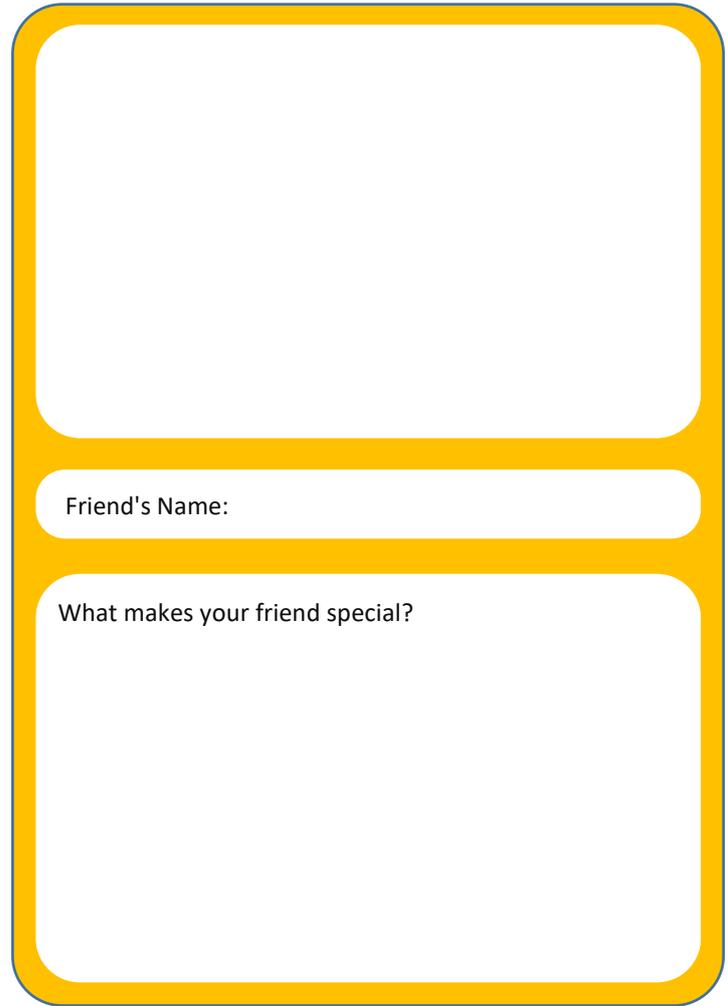
Use a ruler to draw lines on your shield. Then add your drawings.



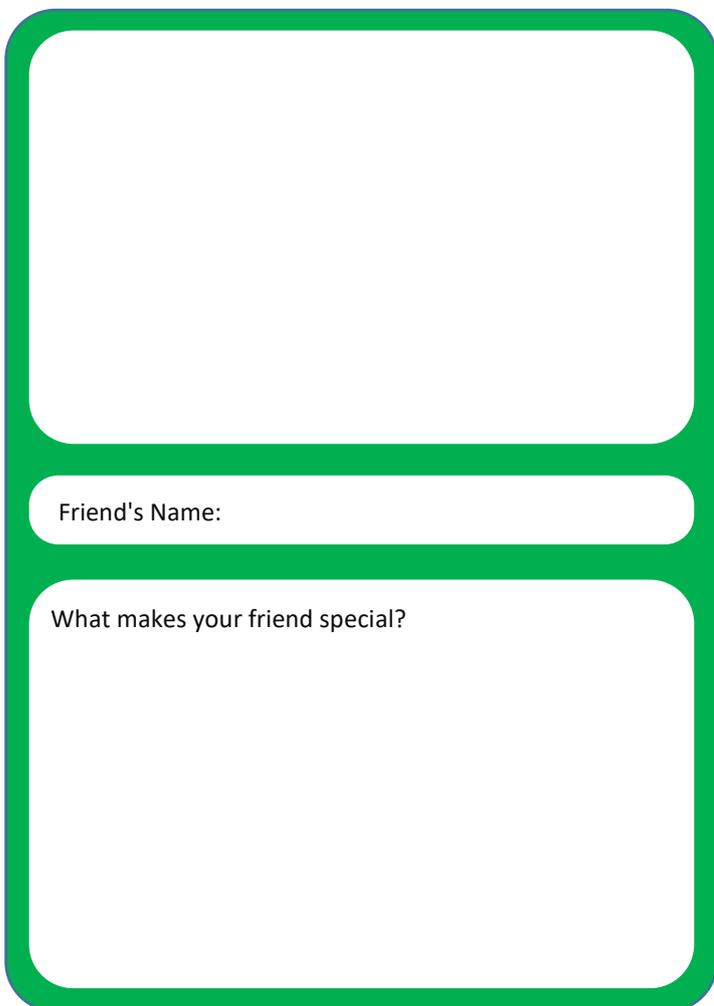
Friend Fact File – who are your friends?



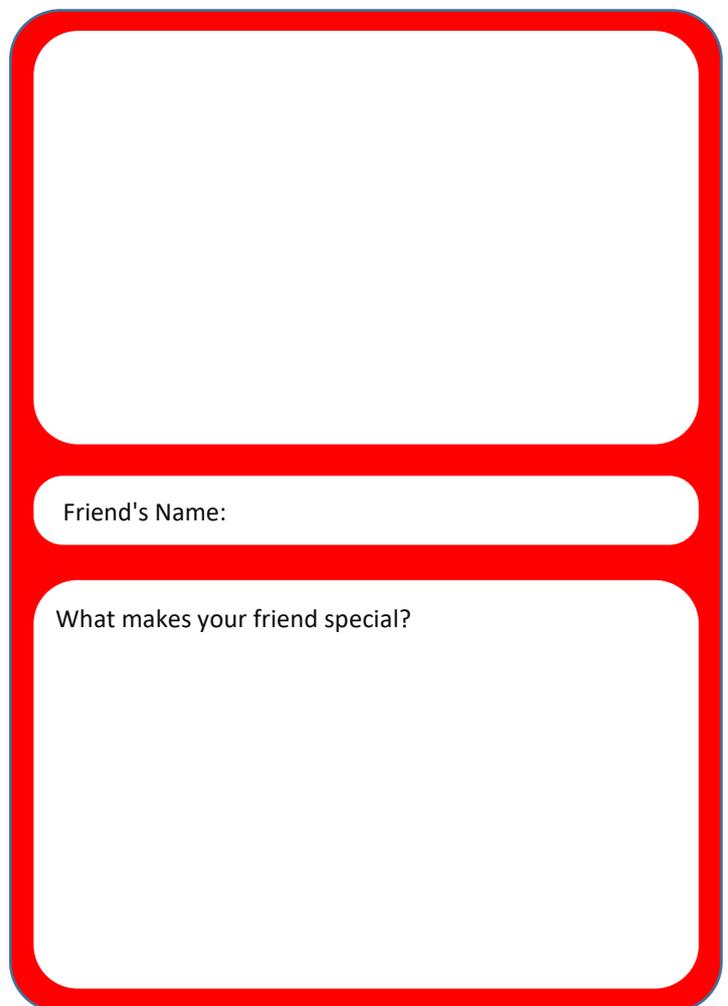
A form with a blue border. It features a large empty rounded rectangle at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another large empty rounded rectangle containing the text "What makes your friend special?".



A form with a yellow border. It features a large empty rounded rectangle at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another large empty rounded rectangle containing the text "What makes your friend special?".



A form with a green border. It features a large empty rounded rectangle at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another large empty rounded rectangle containing the text "What makes your friend special?".



A form with a red border. It features a large empty rounded rectangle at the top for a drawing. Below it is a white rounded rectangle containing the text "Friend's Name:". At the bottom is another large empty rounded rectangle containing the text "What makes your friend special?".