



Statement of Policy and Procedures for Able, Gifted & Talented Children

November 2016 – (to be reviewed every 2 years)

This statement aims to clarify the schools' approach to provision within this area. Effective provision for Able, Gifted and Talented pupils is crucial if the school is to effectively meet its published aims and objectives.

In this school:

Able – Is a pupil being good at something curriculum-related, when compared to age-related expectations.

Provision for able pupils falls fully under quality-first teaching and is the responsibility of the class teacher.

Gifted – Is a pupil working academically exceptionally above expected level for age (broadly in excess of 2 years ahead of age-related expectations).

On a case by case basis, the Classteacher and SENDCO/Key Stage leader will meet with parents to discuss manageable ways forward for provision for gifted pupils. A simple, agreed, SEND support plan will be created, which will be reviewed annually at the point of transition to the next class teacher.

Talented – Is a pupil who is proving exceptional in the arts, music, sport or the performing arts.

Each case will again be considered on an individual pupil basis, as direct qualifying criteria are impossible to exactly define. However, as a broad rule of thumb, the level of expertise would be at 'regional level' or above. Again, the school would meet with the parents of talented pupils to discuss how the school can both support and celebrate the development of the relevant talent.

School will communicate annually with all parents and pupils, asking them to come in to discuss with the HT any talents that children are presenting.

The ultimate decision as to whether a pupil falls within the remit of the 'Gifted' or 'Talented' strands within this school will be taken by a vote of the School Leadership Team. If a parent and school cannot reach agreement then the school's complaints procedure can be followed.