



Reading Survey 2022

Summary:

Surveys returned: 54%

Thank you to everyone who was able to respond to the Reading Survey. As a result of your feedback we would like to share with you some of the developments that you should expect to see this year and some of the feedback that we will take forward into our next reading development plan.

What will we do at school as a result of the survey?

- Open the school library weekly (Thursday 3.30-4pm)
- Continue to invest in a wider range of home reading books and review use of Oxford Reading Buddy online.
- Provide information on helping your child to read for pleasure.
- Host at least 1 Book Fair annually.
- Provide information about recommended age appropriate reading (currently available on class pages of the website).
- Ensure all pupils have a free choice reading for pleasure book alongside their reading scheme book.
- Develop further the website areas of '**Our School Library**' <https://www.penworthamprimary.co.uk/page/our-school-library/117868> and '**Reading for Pleasure**' pages <https://www.penworthamprimary.co.uk/page/reading-for-pleasure/119204>
- Introduce more competitions and motivation to read throughout the year.

What kinds of things do you enjoy reading for pleasure? (magazines, newspapers, Facebook, websites, novels, poetry, non-fiction books etc.)

This question showed that as adults our parents read a wide range of different types of texts. It is useful for children to understand that we do read for pleasure as adults; children's behaviour often models the behaviours they see in adults around them.

It was noticeable that poetry reading was scored very low in the survey. This year in school we have promoted National Poetry Day and had a visiting male poet. Year 5 pupils had their poems published in a real book. We will aim to build upon this next year to promote poetry in school and include some poetry reading on our website.

How frequently do you think your child sees you choosing to read such texts?

It is important for children to see adults model the reading behaviours that we want to develop.

We are hoping to be able to develop a book sharing shelf in the school library so that parents and carers can come and browse, select and borrow books.

Where do the books you have at home come from? (Tick all that apply)

The survey shows that books at home come from a wide range of sources but least common was use of the library.

In school we will continue hosting at least 1 book fair each year and support World Book Day with book day vouchers which children can exchange in participating stores. We are also opening the school library after school each Thursday.

Do you feel confident enough to support your child to enjoy reading independently? (Rate your view on a scale of 1-6, with 1 not being confident and 6 being very confident)

At school we have some reading workshops/information meetings planned which will include phonics. We will also add quick tips to the weekly newsletter and continue to develop the Reading for Pleasure area of the school website which will include useful information.

Does your child have a favourite author?

Favourite authors are a great way of finding out what other similarly aged children are reading and try them out at home with your child. Our book clubs in Y2,5 and 6 are aimed at introducing children to new authors and encouraging children to recommend books to each other. We will aim to introduce book clubs to other year groups next year. Please check out the recommended reads on the class pages of the website.

Favourite authors (those listed most commonly):

R- Julia Donaldson, Roger Hargreaves, Sue Hedra, Valerie Thomas

Y1- Julia Donaldson, Tom Fletcher, Jill Murphy

Y2- Cressida Cowell, Roald Dahl, Beatrix Potter

Y3- 100 storey tree house /Dave Griffiths, Pamela Butchart, David Walliams

Y4 - Dav Pilkey, JK Rowling, David Walliams

Y5- Jacqueline Wilson, David Walliams, Miles Kelly, Liz Pichon

Y6 - Jeff Kinney, Michael Morpurgo, Eva Ibbotson

How often do you read with or to your child at home (not including the school reading scheme/colour coded books sent home)?

Our children should all have a 'Reading for Pleasure' Book that they select from the school or class library which supplements the school reading scheme books. This may be a book that is easier or harder than their school book and may be one that you share with your child.

The amount of times adults spend reading with their child at home tended to decrease as children get older. It can be useful to use podcasts or audio stories for children to continue hearing adults read aloud – even for our older children this is often very enjoyable and helps to improve their range of reading, intonation, expression and vocabulary.

We are developing a library of video stories on our website which children can access.

Do you have any questions or queries about developing your child's love of reading? How can we help?

We will address some of the individual questions asked through class teachers.

Oxford Reading Buddy does not help promote reading for pleasure.

Oxford Reading Buddy – this on line scheme was great during covid lockdowns in ensuring that we had a supply of books available for every child. We recognise that the range can be improved and are requesting further information from Oxford regarding how the scheme will develop. We are also considering other online reading options for the future.

My child does not like the books in the reading scheme.

It is for this reason that we are also promoting reading for pleasure books alongside the reading scheme books. We know that when children enjoy books they will read more and this can open the door to new authors and genres.

Until reading is fluent and automatic the reading books we provide from our reading scheme are all phonetically decodable and directly linked to the phonics that your child is currently learning. To promote reading for pleasure they also have a book to share. This book can be shared with your child, read to them and simply enjoyed or they can read it independently.

We are always looking at the range of books in the reading scheme at all levels. This year we have invested over £1500 in fully decodable phonics reading books for reception and KS1. This is in line with DFE guidance published in July 2021. In the next academic year, we will invest further in these phonics books and also audit the KS 2 books to ensure we have a range of genres and authors in each stage.

Please could you recommend some good authors for my child at KS 2?

There is a recommended reading list on each class page of the website with a list of recommended books and authors aimed at children of each year group from reception to Y6. Above there is also a list of the favourite authors from this survey. As children become more fluent we would expect them to be selecting books from a wider range of sources, including their own books from home or the library.

What should my child be doing for their current year group?

There is information about the expectations by the end of each year on the curriculum pages of our website under the 'Our curriculum/key learning' tab. Class teachers will be able to share with you if your child is on track for this point in the school year at the next parents' evening meetings at the start of the summer term.