










	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General Themes NB These themes may be adapted to allow for children's interests	Super Me <ul style="list-style-type: none">- What makes me special- Feelings- My family- Superheroes	Festivals and Celebrations <ul style="list-style-type: none">- Christenings- Weddings- Birthdays- Diwali- Christmas- Family history of celebrations	Once Upon a Time <ul style="list-style-type: none">- Fairytales- Traditional stories Stories from other cultures	We are Explorers! <ul style="list-style-type: none">- Local area- Area of contrast- Aliens-	Spring and New Life <ul style="list-style-type: none">- Planting- Life cycles- Animals- Seasons-	Life at Sea <ul style="list-style-type: none">- pirates- the beach- under the sea- mermaids- aquatic life
High Quality Texts (additions will be made according to the children's interests)	Supertato Superworm Harvey the Hero Super Stan Superhero Hotel Non-fiction books about families	The Jolly Postman The Jolly Christmas Postman Non-fiction texts – Remembrance Day, Diwali, Birthdays	The Three Billy Goats Gruff The Gingerbread Man The Three Little Pigs The Little Red Hen	Aliens Love Underpants Maps of local area	Non-Fiction books on Life Cycles and Seasons	The Night Pirates The Singing Mermaid The Rainbow Fish
Enrichment	Superhero Day	Take part in a celebration (birthday/Christening – dependent on children's interests and experiences)	Baking Performance of a traditional tale	Plan the route to Hurst Grange Park and take the children	Hatching chicks	Trip to seaside

Reception Curriculum Goals

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
						
<p>Engage in back and forth conversations with their peers and adults.</p> <p>Have an extensive vocabulary, influenced by stories and experiences throughout the year.</p> <p>Be able to retell a story.</p> <p>Perform a simple poem.</p> <p>Be able to think of and ask simple questions.</p>	<p>Know and name their own strengths.</p> <p>Form secure relationships with peers and adults they work with.</p> <p>Understand different emotions and how to deal with them.</p> <p>Be confident, independent learners.</p> <p>Make healthy choices.</p> <p>Show resilience.</p>	<p>Throw, catch and kick a ball with control.</p> <p>Understand how to use their bodies to move in different ways.</p> <p>Be able to climb over, under and through equipment.</p> <p>Be active daily.</p> <p>Use scissors successfully.</p> <p>Use effective pencil grip.</p> <p>Form most letters correctly.</p>	<p>Read stories at their phonic level, with fluency.</p> <p>Be able to name their favourite stories and talk about what happens in them.</p> <p>Write words and simple sentences that can be read by others.</p> <p>Enjoy writing.</p>	<p>Have a deep understanding of each number to 10.</p> <p>Compare numbers, shapes and measures.</p> <p>Recall number bonds to 5 confidently.</p> <p>See pattern in number.</p> <p>Name 2D and 3D shapes and talk about their properties.</p> <p>Talk about pattern.</p> <p>Use Mathematical vocabulary.</p>	<p>Talk confidently about their family life.</p> <p>Understand their local area.</p> <p>Celebrate festivals; familiar and unfamiliar.</p> <p>Learn about a place contrasting to Penwortham.</p> <p>Draw a map.</p> <p>Understand and experience the different seasons, including different weather.</p> <p>Enjoy investigating the natural world.</p>	<p>Sing a song by themselves or as a small group to the class.</p> <p>Perform to a large audience.</p> <p>Improve a creation they have made.</p> <p>Know how to mix colours.</p> <p>Collaborate with others on a creation.</p>



Penwortham Primary School

Long Term Plan

