

## Penwortham Primary School French Curriculum



	Year 3	Year 4	Year 5	Year 6
Listening	Respond to single words and short phrases Follow instructions in the classroom Point to objects and repeat a sequence Listen to rhymes and songs Identify vowel sounds	Identify items by colour adjective Listen and select information – weather, compass points Develop vocabulary Join in with songs and notice patterns	Gain information from a longer text Listen and follow a sequence Match words to written words as they hear them Recognise common sounds and patterns	Indicate position from a description Understand phrases to describe (eg route to school) Recognise present and future tense Recall and perform a song or rhyme
Speaking	Ask simple questions Say if you don't have something Use short phrases to give information Begin to adapt phrases from songs or rhyme Listen and repeat phonemes accurately	Ask and give personal information (eg birthday) Ask and give an opinion Use some simple conversational phrases Use a model sentence to create new spoken sentences Speak in full sentences	Form a question to ask for information Present factually information in longer sentences Rehearse longer sentences Plan and present a short descriptive text. Use intonation and gesture to show statements and questions	Express an opinion Plan and ask longer questions Engage in a 2 way dialogue Plan and present a short text Speak with increasing confidence Respond to questions orally and give opinions

	Introduce self with simple phrases	Compare French and English sounds Perform a short presentation	Make attempts to decode and pronounce new vocabulary	
Reading	Recognise some familiar words in written form Read aloud from a familiar written sentence Begin to use a dictionary Recognise cognates	Notice cognates Follow a short familiar text, listen and read Use a dictionary Compare word order in French and English	Recognise different text types Use a range of strategies to decode new vocabulary Read and adapt short texts Use contextual clues Recognise key information in a text	Read and understand main points from a short written passage Read short authentic report Read and respond to extracts – email, story. Song Recognise verb forms Use a dictionary for building new vocabulary
Writing	Recall and write simple words Experiment with simple writing and copying accurately	Select and write short words and phrases from a bank of vocabulary Make short phrases Use adapted phrases to describe	Make a short text using vocabulary banks Complete a gapped text with key words Make short sentences Use adjectives	Choose words and phrases or sentences to write captions Use a dictionary to check spelling Construct a short text on a familiar topic Use descriptive phrases Recognise verbs in different tenses
Grammar	Begin to recognise gender of nouns Identify plurals Recognise placement of adjectives compared to English Notice the negative form	Use pronouns he/she recognise placement of adjectives ad apply Use indefinite article 'some' Use possessive adjective 'my' Begin to use regular singular verb endings - 1 He she Recognise negative form	Apply rules for adjectives Use some comparative language Explore verbs in infinitive form Recognise and apply verb endings for regular verbs Memorise the verb patterns for 'have' and 'be'	Identify word classes in a sentence Understand how word order differs form English Learn some common verb with regular endings recognise and begin to use verb forms in future tense.

Cultural understanding	Recognise that different	Recognise the landmarks of	Identify and locate other	Discover and research some
_	languages are spoken in the	Paris	places in the world where	French sports people
	community/world	Compare birthday	French is spoken	Plan a journey to france
	Name the capital of France	celebrations in France and	Compare geographical	
	Know some countries where	UK	features of different French	
	French is spoken	Recognise the Euro as	speaking countries	
	Know that some of the great	currency		
	artists came from France			
	appreciate the work of			
	Mattisse			