1. Complete the sentences.

a) There are 7 fifths altogether.

\[
\text{7 fifths} = 1 \text{ whole} + 2 \text{ fifths}
\]

b) There are 13 fifths altogether.

\[
\text{13 fifths} = 2 \text{ wholes} + 3 \text{ fifths}
\]

c) There are 13 quarters altogether.

\[
\text{13 quarters} = 3 \text{ wholes} + 1 \text{ quarter}
\]

2. Shade the bar models to represent the fractions.

Complete the number sentences.

a) \[\frac{5}{3}\]

\[
\frac{5}{3} = 1 \text{ whole} + 2 \text{ thirds} = 1 \frac{2}{3}
\]

b) \[\frac{8}{3}\]

\[
\frac{8}{3} = 2 \text{ wholes} + 2 \text{ thirds} = 2 \frac{2}{3}
\]

c) \[\frac{8}{5}\]

\[
\frac{8}{5} = 1 \text{ whole} + 3 \text{ fifths} = 1 \frac{3}{5}
\]
3. Complete the statements.
   a) \(\frac{12}{2} = \underline{6}\) wholes  
   b) \(\frac{12}{4} = \underline{3}\) wholes  
   c) \(\frac{12}{6} = \underline{2}\) wholes  
   d) \(\frac{12}{3} = \underline{4}\) wholes  
   e) \(\frac{15}{3} = \underline{5}\) wholes  
   f) \(\frac{15}{5} = \underline{3}\) wholes  
   g) \(\frac{15}{4} = \underline{3}\) wholes + \(\underline{3}\) quarters  
   h) \(\frac{15}{2} = \underline{7}\) wholes + \(\underline{1}\) half

4. Whitney bakes 26 muffins.
   Muffins are packed in boxes of 4
   a) How many boxes can Whitney fill?

   Whitney can fill \(\underline{6}\) boxes.

b) How many more muffins does Whitney need to fill another box?
   Whitney needs \(\underline{2}\) muffins to fill another box.
   Explain how you know.

5. Write <, > or = to complete the statements.
   a) 2 wholes and 3 quarters \(>\) 5 quarters  
   b) 2 wholes and 3 quarters \(<\) 15 quarters  
   c) 2 wholes and 3 sixths \(=\) 15 sixths  
   d) 2 wholes and 3 eighths \(\geq\) 15 eighths  
   e) \(\frac{15}{3} \geq \frac{15}{5}\)  
   f) \(\frac{15}{3} \leq \frac{20}{4}\)

6. Complete the part-whole models.
   a)  
   b)  
   c)  

How does writing \(\frac{26}{4}\) help you to answer this?