

## PUPIL PREMIUM FUNDING 2017-19 – Outcomes Review



Pupil Premium is funding we receive in school specifically to support certain pupils. Children can qualify for Pupil Premium if they receive free school meals, are Looked-After Children, or if a parent is in the armed forces. The amount of funding we received in 2017-18 was £33720 and in 2018-19 was £29790.

### Outcomes at Statutory Assessment Points 2019 and 2018

<p><b>End of Key Stage 2 in 2019</b></p> <p>There were <b>two</b> Year 6 pupils who qualified for Pupil Premium funding.</p> <p><i>Coloured fonts for Progress and Attainment have not been applied due to the small size of this group, as group analysis does not seem statistically purposeful.</i></p> <p><b>Progress:</b></p> <p>In Reading, the progress scores for these two pupils was +6.4 for one pupil and -8.7 for one pupil.            In Writing, the progress scores for these two pupils was +8.5 for one pupil and +6.6 for one pupil.            In Maths, the progress scores for these two pupils was -4.5 for one pupil and -3.7 for one pupil.</p> <p><b>Attainment:</b></p> <p>In Reading, 1 of the 2 pupils scored above a scaled score of 100. One pupil attained a scaled score of 113 and one scored 89.            In Writing both pupils were assessed as reaching the 'expected standard', with one of the two pupils being assessed at 'greater depth than the standard'.            In Maths, 1 of the 2 pupils scored above a scaled score of 100. One pupil attained a scaled score of 102 and one scored 95.</p> <p>In GPS, 1 of the 2 pupils scored above a scaled score of 100. One pupil attained a scaled score of 109 and one scored 96.</p>	<p><b>End of Key Stage 2 in 2018</b></p> <p>There were <b>four</b> Year 6 pupils who qualified for Pupil Premium funding.</p> <p><b>Progress: (No national measures published as yet for the PP group)</b></p> <p>In Reading, the progress score for this group was +1.3 which indicates better than average progress compared to national pupils with the same prior attainment, although not statistically significantly so.  <b>In Writing, the progress score for this group was -1.7 which indicates less than average progress compared to national pupils with the same prior attainment, although not statistically significantly so.</b></p> <p>In Maths, the progress score for this group was +4.1 which indicates significantly better than average progress compared to national pupils with the same prior attainment.</p> <p><b>Attainment:</b></p> <p>In Reading, 3 out of the 4 pupils scored above a scaled score of 100 – the expected standard (75%) Nationally 75% of pupils met the standard. The average scaled score for the group was 102. This compared to the national average scaled score of 105 in reading.</p> <p>In Maths, 3 out of the 4 pupils scored above a scaled score of 100 – the expected standard (75%). One of these pupils scored above 110 – greater depth. Nationally 76% of pupils met the standard. The average scaled score for the group was 105. This compared to the national average scaled score of 104 in maths.</p> <p><b>In GPS, 2 out of the 4 pupils scored above a scaled score of 100 – the expected standard (50%) Nationally 78% of pupils met the standard. One of the pupils who did not reach the standard had a specific spelling need – his grammar and punctuation aspects were well within scope to exceed the standard. The average scaled score for the group was 104. This compared to the national average scaled score of 106 in GPS.</b></p> <p><b>In Writing, 1 out of the 4 pupils was teacher assessed as reaching the 'expected standard'. This pupil was assessed as working in greater depth than the standard.</b></p>
<p><b>End of Key Stage 1 in 2019</b></p> <p>There was 1 Year 2 pupil who qualified for Pupil Premium funding.</p> <p>In Reading they met the 'expected standard'.            In Writing they met the 'expected standard'.            In Maths, they met the 'expected standard'</p>	<p><b>End of Key Stage 1 in 2018</b></p> <p>There were 4 Year 2 pupils who qualified for Pupil Premium funding.</p> <p>In Reading, 3 out of the 4 pupils met at least the expected standard (75%) with one pupil obtaining greater depth than the standard.            In Writing, 3 out of 4 pupils met the expected standard – 75%            In Maths, all 4 pupils met the expected standard – 100%</p>
<p><b>Year 1 Phonics Screening Check 2019</b></p> <p>There were two pupils in Year 1 who qualified for Pupil Premium Funding. One pupil met the standard comfortably, with 36/40 marks, and one pupil (the pupil whose attendance was severely affected by illness during this year) did not meet the standard.</p>	<p><b>Year 1 Phonics Screening Check 2018</b></p> <p>There was one pupil in Year 1 who qualified for Pupil Premium Funding. They met the standard (32 marks), scoring 37/40.</p>

<p><b>Early Years Foundation Stage in 2019</b></p> <p>There were no pupils in this cohort who qualified for Pupil Premium funding.</p>	<p><b>Early Years Foundation Stage in 2018</b></p> <p>There was one Reception pupil who qualified for Pupil Premium funding. They achieved a 'Good Level of Development', scoring 38 EYFS profile points. This compared to the national average (2017) EYFS Profile Points of 34.5</p>
<p><b><u>Attendance for the Whole Pupil Premium Group 2019</u></b></p> <p>With the exception of one pupil whose attendance was severely affected by illness during this year, the average attendance for the academic year for this group across the school was 96.8%. (The average including all pupils was 95.0%). This compares to a national average in 2018 for all FSM group pupils of 92.4%.</p>	<p><b><u>Attendance for the Whole Pupil Premium Group 2018</u></b></p> <p>Average attendance for the academic year for this group across the school was 96.3%. This compares to a national average (2017) of 96.0%</p>
<p><b><u>Fair access/Wider opportunities 2019</u></b></p> <p>100% of Pupil Premium children were able to attend all class trips, including residential visits. Both Year 6 pupils had their residential visit funded or part-funded by school or local authority.</p> <p>A total of 7 pupils received funding for one or more 'fair access/wider opportunity' activity/extra-curricular club (i.e sports/music).</p>	<p><b><u>Fair access/Wider opportunities 2018</u></b></p> <p>100% of Pupil Premium children were able to attend all class trips, including residential visits. All 4 Year 6 pupils had their residential visit funded or part-funded by school or local authority.</p> <p>A total of 8 pupils received funding for one or more 'fair access/wider opportunity' activity/extra-curricular club (i.e sports/music).</p>
<p><b><u>Next steps for us as a school in 2019/20</u></b></p> <ol style="list-style-type: none"> <li>1. To continue to ensure all additional Intervention groups across the school are pro-active in including PP/Vulnerable pupils.</li> <li>2. To ensure all pupils within this group are practising their reading regularly and sufficiently.</li> <li>3. To continue to review and target set for any members of this group that fall below 95% attendance. To be monitored termly.</li> <li>4. To undertake a review of extra-curricular activities available to pupils entitled to Pupil Premium to ensure fair access and wider opportunities, with a particular focus on providing a wider range of non-sporting activities.</li> </ol>	<p><b><u>Next steps for us as a school in 2018/19</u></b></p> <ol style="list-style-type: none"> <li>1. In-line with the Whole School Key Priority 1 – Writing, to closely monitor the progress of the Pupil Premium group within Writing.</li> <li>2. To review and target set for any members of this group that fall below 95% attendance. To be monitored termly at half-term points.</li> <li>3. To renew systems for directing pupils towards a range of Wider Opportunities.</li> <li>4. To ensure all additional Intervention groups across the school are pro-active in including PP/Vulnerable pupils.</li> </ol>