

# Religious Education



## Statement of Curriculum Intent

### Aims:

The school will ensure that the **aims** of the Religious Education National Curriculum are fully met.

The Lancashire agreed syllabus (SACRE) for Religious Education aims to ensure that all pupils:

- ❖ Know about and understand a range of religions and worldviews
- ❖ Express ideas and insights about the nature, significance and impact of religions and worldviews
- ❖ Gain and deploy the skills needed to engage seriously with religions and worldviews

### Subject Pedagogy:

In our school we will ensure effective Religious Education pedagogy through utilising **Threshold Concepts**. These are key concepts that underpin good teaching in Religious Education.

The Threshold Concepts for Religious Education are:

- ❖ **Understand beliefs and teachings**
- ❖ **Understand practices and lifestyles**
- ❖ **Understand how beliefs are conveyed**
- ❖ **Reflect**
- ❖ **Understand values**

[For further details click here.](#)

### Expectations and Progress:

We will ensure appropriate **expectation** is built into our **teaching sequences** by utilising three distinct '**Milestones for Progress**' within Religious Education.

- ❖ Milestone 1 is broadly aimed at Key Stage 1
- ❖ Milestone 2 at Lower Key stage 2
- ❖ Milestone 3 at Upper Key Stage 2

Clear details of each Milestone in Religious Education can be accessed [by clicking here.](#)

### Pupil Personal Development through Religious Education:

In our school, particular emphasis is placed on embedding our 'My Personal Best' skills through our curriculum. The 'My Personal Best' skills are shown here.