

Music



Statement of Curriculum Intent

Aims:

The school will ensure that the **aims** of the Music National Curriculum are fully met.

The national curriculum for Music aims to ensure that all pupils:

- ❖ perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- ❖ learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- ❖ understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Subject Pedagogy:

In our school we will ensure effective Music pedagogy through utilising **Threshold Concepts**. These are key concepts that underpin good teaching in Music.

The Threshold Concepts for Music are:

- ❖ **Performing**
- ❖ **Composing**
- ❖ **Transcribing**
- ❖ **Describing Music**

[For further details click here.](#)

Expectations and Progress:

We will ensure appropriate **expectation** is built into our **teaching sequences** by utilising three distinct '**Milestones for Progress**' within Music.

- ❖ Milestone 1 is broadly aimed at Key Stage 1
- ❖ Milestone 2 at Lower Key stage 2
- ❖ Milestone 3 at Upper Key Stage 2

Clear details of each Milestone in Music can be accessed [by clicking here.](#)

Pupil Personal Development through Music:

In our school, particular emphasis is placed on embedding our 'My Personal Best' skills through our curriculum. The 'My Personal Best' skills are shown here.