

Languages



Statement of Curriculum Intent

Aims:

The school will ensure that the **aims** of the Languages National Curriculum are fully met.

The national curriculum for Languages aims to ensure that all pupils:

- ❖ understand and respond to spoken and written language from a variety of authentic sources
- ❖ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ❖ can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ❖ discover and develop an appreciation of a range of writing in the language studied.

Subject Pedagogy:

In our school we will ensure effective Languages pedagogy through utilising **Threshold Concepts**. These are key concepts that underpin good teaching in Languages.

The Threshold Concepts for Languages are:

- ❖ **Read fluently**
- ❖ **Write imaginatively**
- ❖ **Speak confidently**
- ❖ **Understand the culture of the countries in which the language is spoken**

[For further details click here.](#)

Expectations and Progress:

We will ensure appropriate **expectation** is built into our **teaching sequences** by utilising three distinct **'Milestones for Progress'** within Languages.

- ❖ Milestone 1 is broadly aimed at Key Stage 1
- ❖ Milestone 2 at Lower Key stage 2
- ❖ Milestone 3 at Upper Key Stage 2

Clear details of each Milestone in Languages can be accessed [by clicking here.](#)

Pupil Personal Development through Languages:

In our school, particular emphasis is placed on embedding our 'My Personal Best' skills through our curriculum. The 'My Personal Best' skills are shown here.