

# Geography



## Statement of Curriculum Intent

### Aims:

The school will ensure that the **aims** of the Geography National Curriculum are fully met.

The national curriculum for Geography aims to ensure that all pupils:

- ❖ develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- ❖ understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- ❖ are competent in the geographical skills needed to:
  - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
  - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
  - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

### Subject Pedagogy:

In our school we will ensure effective Geography pedagogy through utilising **Threshold Concepts**. These are key concepts that underpin good teaching in Geography.

The Threshold Concepts for Geography are:

- ❖ Investigate places
- ❖ Investigate patterns
- ❖ Communicate geographically

[For further details click here.](#)

### Expectations and Progress:

We will ensure appropriate **expectation** is built into our **teaching sequences** by utilising three distinct **'Milestones for Progress'** within Geography.

- ❖ Milestone 1 is broadly aimed at Key Stage 1
- ❖ Milestone 2 at Lower Key stage 2
- ❖ Milestone 3 at Upper Key Stage 2

Clear details of each Milestone in Geography can be accessed [by clicking here.](#)

### Pupil Personal Development through Geography:

In our school, particular emphasis is placed on embedding our 'My Personal Best' skills through our curriculum. The 'My Personal Best' skills are shown here.