



'Values to Live by' at Penwortham Primary School Policy and Current Practice

Introduction

As of September 2014, the DfE requires all schools to promote the historical and current values that underpin the national identity known as "being British". Within this, all schools are required to ensure that the curriculum actively promotes these fundamental British values.

Within our school we cover this area under the working title "Values to live by."

<i>"British Values" are defined as:</i>	<i>Our "Values to live by" are</i>
Respect for democracy and support for participation in the democratic process	Be Fair
Respect for the basis on which the law is made and applies in England	Follow the Rules
Individual liberty - Support and respect for the liberties of all within the law	Be Yourself
Respect for and tolerance of different faiths and religious and other beliefs	Let others be themselves

Aims

At Penwortham Primary – and in line with individual pupils' capacity to understand the concepts and ideas – we aim to:

1. Be Fair (Democracy):

- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services
- Teach pupils how they can influence decision-making through the democratic process
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school
- Help pupils to express their views
- Help pupils learn how to argue and defend points of view
- Teach pupils how public services operate and how they are held to account
- Model how perceived injustice can be peacefully challenged

Specific examples of current practice in this area:

- Member of Parliament for South Ribble, Seema Kennedy visited school. All pupils had an opportunity to ask questions.
- Junior Leadership programme – pupils vote for others for class 'roles'. These change on a termly basis.
- Assemblies for Autumn Term 2 have been focussed on democracy and the rule of law.
- Key Stage 2 pupils had visit from member of Parliamentary Committee in Spring Term 2015. Follow up workshop for Year 5 pupils.
- School Parliament Elections on 1st December 2015

2. Follow the Rules (The Rule of Law)

- Ensure school rules and expectations are clear and fair
- Help pupils to distinguish right from wrong
- Help pupils to respect the law and the basis on which it is made
- Help pupils to understand that living under the rule of law protects individuals
- Include visits from the police in the curriculum
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws
- Develop restorative justice approaches to resolve conflicts

Specific examples of current practice in this area:

- Class code of conduct displayed in every class.
- Traffic light system consistently used throughout the school.
- Class rules agreed and signed up to by class
- School creed displayed and shared throughout school.
- Clear behaviour policy
- Behaviour Rewards, half-termly in KS1, termly in KS2

3. Be Yourself (Individual Liberty)

- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes
- Implement a strong anti-bullying culture
- Pupil, parent and staff views are valued and sought. All pupils are made aware, where possible, of others' needs and how to support each other.

Specific examples of current practice in this area:

- Pupils encouraged to present their ideas to others through MPPP elections.
- Class assemblies promote self confidence.
- Pupils rewarded for good behaviour by "Good to be Green" awards at the end of every term (KS2) half term (Ks1/EYFS)
- Use of lolly sticks in each classroom to promote self esteem in classroom questioning.
- Anti Bullying day – use of anti bullying assemblies and coverage through PSHE.
- Meet the Teacher meetings for parents, Parents Meetings (15 minutes x 2 per year)
- Pupil questionnaires (Summer term 2015)
- Parent questionnaires (Summer Term 2015)
- Show and tell opportunities for pupils (up to Y3/4)
- Weekly star of the week per class.
- Star awards for achievements within the classroom.
- Lunchtime awards.
- Pupils achievements outside school valued and celebrated in assemblies.
- " Can I talk to you signs"
- Y5 public speaking competition – Priory (Summer term 2015)
- Y5 Enterprise Day – Priory Academy (Summer Term 2015)

4. Let others be themselves (Respect and tolerance)

- Promote respect for individual differences
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
- Challenge prejudicial or discriminatory behaviour
- Organise visits to places of worship
- Develop links with faith communities
- Develop critical personal thinking skills
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers
- Pupils are encouraged to celebrate diversity, recognise their own and others strengths. To encounter, celebrate and appreciate difference

Specific examples of current practice in this area:

- Children are encouraged to share their own religions / celebrations.
- Small group of pupils (Y3 2014/15) produced work independently about Eid to share with the class.
- Y4 Hinduism unit – Diwali – pupils to share resources and bring own experiences.
- Y4 Christianity unit - light
- Y5 PSHE – looking at transgender and differences within people.
- Pupil in Reception shared information about illness and how it made her different.
- PSHE – Y3 – Differences around caring for a baby.

Next steps: Termly Year overview

The follow plan had been made by staff and will form the basis for additional provision over the forthcoming 12 months:

VALUES TO LIVE BY:					
AUT 1					
	RULE OF LAW: (FOLLOW THE RULES)	TOLERANCE: FAITHS/ BELIEFS: (LET OTHERS BE THEMSELVES)	INDIVIDUAL LIBERTY (BE YOURSELF)	RESPECTING DIFFERENCE (LET OTHERS BE THEMSELVES)	DEMOCRACY: (BE FAIR)
C. WORKING	CODE OF CONDUCT CLASS RULES SCHOOL RULES THE LAW POLICE	CELEBRATIONS AROUND THE WORLD.	CHOICE & CONSEQUENCE E-SAFETY HUMAN RIGHTS	ANTI-BULLYING HUMAN RIGHTS "GETTING ON & FALLING OUT." (SEA)	THE ELECTORAL SYSTEM PARLIAMENT LORDS & COMMONS THE ROLE OF THE MONARCHY SCHOOL GOVERNORS VOTING SYSTEMS
FOCUS DAYS	"PEOPLE WHO KEEP US SAFE" DAY. 19/5/16	"LET'S CELEBRATE" DAY 20/12/16	"E-SAFETY" DAY 27/1/16 ["THIS IS ME" DAY] 28/3/16	"ANTI-BULLYING" FOCUS DAY 28/3/16	"PEOPLE WHO FOUGHT FOR OUR FREEDOM. DAY" "MPPP ELECTION DAY / JUNIOR LEADERSHIP DAY" 1/12/15 18/7/16
VISITS/TRIPS	POLICE EMERGENCY SERVICES LAWYERS LOCAL COUNCILLORS	RELEVANT PARENTS/RELATIVES LOCAL PLACES OF WORSHIP LOCAL FAITH LEADERS	"WIDE RANGE OF INTERESTING" PEOPLE: → CAREERS → LIFESTYLES → TALENTS → HOBBIES	MP'S LONDON TRIP LOCAL TOWN HALL GOVERNORS LOCAL COUNCILLORS * PUPIL QUESTIONNAIRES ALSO *	

*PSHE
*RE
↳ DISPL