



## PUPIL PREMIUM FUNDING 2015-16 – Outcomes Review

Pupil Premium is funding we receive in school specifically to support certain pupils. Children can qualify for Pupil Premium if they receive free school meals, are Looked-After Children, or if a parent is in the armed forces. The amount of funding we received in 2015-16 was £34,300.

### Outcomes at Statutory Assessment Points 2015 & 2016

<p><b>End of Key Stage 2 in 2016</b> There were <b>six</b> Year 6 pupils who qualified for Pupil Premium funding.</p> <p><b>Progress: (No national measures published as yet for the PP group)</b> <b>In Reading, the progress score for the group was +1.9 which indicates at least good progress.</b> <b>In Writing, we believe the progress conversion data will prove to be good for this group when published.</b> <b>In Maths, the progress score for the group was +0.8, which indicates at least good progress.</b></p> <p><b>Attainment:</b> In Reading, 3 out of the 6 pupils reached the 'expected standards'. The average 'scaled score' for the group was 99.5 (100.4 for the pupils who were at this school for at least one academic year) In GPS, 4 out of the 6 pupils reached the 'expected standards'. The average 'scaled score' for the group was 99.5 (100.6 for the pupils who were at this school for at least one academic year) In Maths, 2 out of the 6 pupils reached the 'expected standards'. The average 'scaled score' for the group was 98.9 (100.0 for the pupils who were at this school for at least one academic year) In Writing, 4 out of the 6 pupils were teacher assessed as reaching the 'expected standards'.</p>	<p><b>End of Key Stage 2 in 2015</b> There were <b>three</b> Year 6 pupils who qualified for Pupil Premium funding.</p> <p><b>Progress:</b> <b>All three pupils made at least expected progress in Reading.</b> One made more than expected progress. <b>All three pupils made at least expected progress in Writing.</b> One made more than expected progress. <b>All three pupils made at least expected progress in Maths.</b> One made more than expected progress.</p> <p><b>Attainment:</b> The average point score for this group within Reading was 31.0 This was <b>higher</b> than the national average of 29.0 The average point score for this group within Writing was 29.0 This was <b>higher</b> than the national average of 28.2 The average point score for this group within Maths was 31.0 This was <b>higher</b> than the national average of 29.0 The average point score for this group within Grammar, Punctuation &amp; Spelling was 31.0. This was <b>higher</b> than the national average of 29.1.</p>
<p><b>End of Key Stage 1 in 2016</b> There were three Year 2 pupils who qualified for Pupil Premium funding.</p> <p>One pupil was teacher assessed as meeting the expected standard in Reading, Writing and Maths – this pupil left EYFS at expected levels and hence their progress is evaluated as <b>Green</b> in all three areas. One pupil was teacher assessed as meeting the expected standard in Reading, Maths but not in Writing – this pupil left EYFS at expected levels and hence their progress is evaluated as <b>Green</b> in Reading and Maths, and <b>Amber</b> in Writing. One pupil was teacher assessed as not meeting the</p>	<p><b>End of Key Stage 1 in 2015</b> There were two Year 2 pupils who qualified for Pupil Premium funding.</p> <p>One pupil was teacher assessed at Level 2c in Reading, Level 2b in Maths and Level 1 in Writing. This equated to a progress evaluation for the Key Stage of <b>Green</b> for Reading, <b>Green</b> for Maths, and <b>Amber</b> for Writing for this pupil. One pupil was teacher assessed at Level 3 in Reading, Level 2b in Maths and Level 2a in Writing. This equated to a progress evaluation for the Key Stage of <b>Green+</b> for Reading, <b>Green</b> for Maths, and <b>Green</b> for Writing for this pupil.</p>

<p>expected standard in Reading, Writing and Maths – this pupil left EYFS at ‘emerging’ levels in the areas of Reading, Writing, Number and Shape Space and Measure. Their progress is self-evaluated as <b>Green</b> in Reading, <b>Amber</b> in Writing, and <b>Green</b> in Maths.</p>	
<p><b>Year 1 Phonics Screening Check 2016</b>  There were three Year 1 pupils who qualified for funding. Two out of three pupils achieved the expected pass mark of 32/40. The third pupil achieved 26 marks. The one Year 2 pupil who re-took the check in 2016 exceeded the pass mark of 32/40, and scored 39/40.</p>	<p><b>Year 1 Phonics Screening Check 2015</b>  There were three Year 1 pupils who qualified for funding. Two out of three pupils achieved the expected pass mark of 32/40. The third pupil achieved 25 marks.</p>
<p><b>Early Years Foundation Stage in 2016</b>  There were three Reception pupils who qualified for Pupil Premium funding.</p> <p>One pupil achieved a Good Level of Development and a total EYFS profile score of 34.  One pupil achieved a Good Level of Development and a total EYFS profile score of 36.  One pupil almost achieved the Good Level of Development, and a total EYFS profile score of 34</p> <p>These compare to the national average (2015) total score of 34.3</p>	<p><b>Early Years Foundation Stage in 2015</b>  There were two Reception pupils who qualified for Pupil Premium funding.</p> <p>One pupil achieved a total EYFS profile score of 32.  One pupil achieved a total EYFS profile score of 28.  These compare to the national average total score of 34.3 and the cohort average of 34.8</p>
<p><b><u>Attendance for the Whole Pupil Premium Group 2016</u></b>  Average attendance for the academic year for this group was 95.1%. This compares to a national average (2015) of 96.0% and a school average (2016) of 97.3%</p>	<p><b><u>Attendance for the Whole Pupil Premium Group 2015</u></b>  Average attendance for the academic year for this group was 96.2%. This compares to a national average (2014) of 96.1% and a school average (2015) of 97.2%</p>
<p><b><u>Fair access/Wider opportunities 2016</u></b>  100% of Pupil Premium children were able to attend all class trips, including residential visits. 5 out of the 6 Year 6 pupils had their residential visit funded or part-funded by school.  A total of 12 pupils received funding for one or more ‘fair access/wider opportunity’ activity/extra-curricular club (i.e sports/music).</p>	<p><b><u>Fair access/Wider opportunities 2015</u></b>  100% of Pupil Premium children were able to attend all class trips, including residential visits. In addition school funded a number of pupils who wished to access extra-curricular activities (i.e sports/music).</p>
<p><b><u>Next steps for us as a school in 2016/17</u></b></p> <ol style="list-style-type: none"> <li>1. To ensure twice-half-termly overview by the VPC against each pupil’s identified barriers to continued progress</li> <li>2. To develop an additional system for attendance monitoring/reward for this group</li> <li>3. To place additional focus on EYFS/KS1/Early Intervention Support for all current pupils within these classes</li> </ol>	<p><b><u>Next steps for us as a school in 2015/16</u></b></p> <ol style="list-style-type: none"> <li>1. To further evolve the role of the Vulnerable Pupil Champion across the school.</li> <li>2. To place additional focus on EYFS/KS1/Early Intervention Support for all current pupils within these classes.</li> <li>3. To further champion the ‘attendance’, ‘fair access’ and ‘wider opportunities’ strands for this group of children, especially as they move through KS2.</li> </ol>