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| **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| * Listen attentively and understand instructions.
* Recognise and respond to sound patterns and words.
* Listen and respond to simple rhymes, stories and songs.
* Listen attentively and show understanding by joining in and responding.
* Listen for specific words and phrases.
* Listen for sounds rhyme and rhythm.
* Follow a short familiar text listening and reading at the same time.
 | * Speak with increasing confidence.
* Perform simple communicative tasks using single words, phrases and short sentences.
* Make links between some phonemes, rhymes and spellings, and read aloud familiar words.
* Recognise questions and negatives and politeness conventions.
* Ask and answer questions on several topics.
* Imitate pronunciation and intonation so that others can understand.
* Memorise language and present ideas and information e.g. a short presentation about self / role play.
 | * Respond to written language from a range of sources.
* Appreciate stories, songs and poems in the language.
* Recognise some familiar words in written form.
* Read and understand a range of familiar written phrases.
* Follow a short familiar text listening and reading at the same time.
* Make links between some phonemes, rhymes and spellings.
* Apply phonic knowledge of the foreign language in order to decode text.
* Read some familiar words and phrases aloud and pronounce them accurately.
* Begin to use a dictionary to look words up and find meaning.
* Use cognates and familiar language to help deduce meaning.
 | * Experiment with the writing of simple words.
* Write simple words and phrases using a model.
* Write some phrases from memory.
* Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory.
 | * Nouns.
* Gender.
* Singular and plural forms.
* Definite and indefinite article.
* Develop an awareness of sound spelling link to be able to write with increasing accuracy.
* Recognise different word classes e.g. nouns, verbs, adjectives.
* Personal pronouns I, you, it, they.
* Recognise and use high frequency verbs.
* Question words.
* Develop an awareness of the place of the adjective in the sentence.
* Develop an awareness of adjectival agreements.
* Simple adverbs of time (time phrases including O’clock)
* Develop an awareness of word order.
* Apply knowledge of language rules and conventions when building short sentences.
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