## PSHE – Recovery Curriculum and needs identified for 2020/21



## Self –awareness Self-management Social Awareness Relationship Skills Responsible Decision Making

Following pupil and parent consutation, the PSHE curriculum is enhanced each year to meet identified need. Each half term, the PSHE lead provides resources to support this coverage and teachers deliver lessons appropriate to the needs of the class. Below is the yearly overview. The weekly circle time session should make reference to this work, to My Personal Best values and to emerging needs within the class. Assembly will introduce/link to each of these themes. A display in each class is linked to this work including a worry box and zones of regulation.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mental Health and	Resilience and sleep	Anti-Bullying and	Diet and exercise	Staying safe in the	Personal Hygiene
Well-being		Online Safety		Community	

## The Bounce Back PSHE program for Autumn 1 was based around the Back to School with SCARF toolkit.

THEME	Week 1 Wearing My SCARF	Week 2 Safety	Week 3 Caring	Week 4 Achievement	Week 5 Resilience	Week 6 Friendship
EYFS						
	SCARF	Outdoors	Caring for Our Environment			Friends
1	2. Lesson on emotions and	Our New Keeping Safe Rules	Taking Care of Something	You can Do It!	Sam Moves Away	Good Friends
2	zones of regulations	Our New Keeping Safe Rules	Taking Care of Something	You can Do It!	Sam Moves Away	Good Friends
3	3. Introduce the Reflection	How Do We Make a Difference?	How Caring a Friend Are You?	Top Talents	What Makes Me ME!	Qualities of Friendship
4	Approach 4. Everyone	How Do We Make a Difference?	How Caring a Friend Are You?	Top Talents	What Makes Me ME!	Qualities of Friendship
5	Worries (Jon Burgerman)– Share the book ad	How Do We Make a Difference?	How Caring a Friend Are You?	Top Talents	What Makes Me ME!	Qualities of Friendship
6	set up the Worry Box.	How Do We Make a Difference?	How Caring a Friend Are You?	Top Talents	What Makes Me ME!	Qualities of Friendship